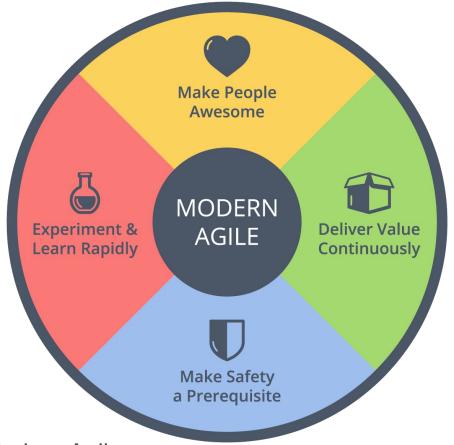


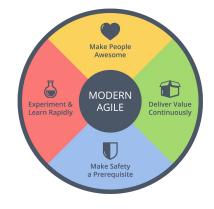
# Thinking the unthinkable with Modern Agile

Making safety a prerequisite





An introduction to Modern Agile

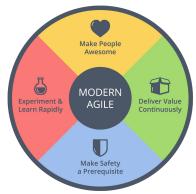




Make People Awesome

Steve Jobs used to ask his colleagues, "What incredible benefits can we give to the customer?"

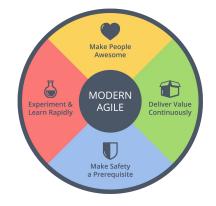
In modern agile we ask how we can make people in our ecosystem awesome. This includes the people who **use**, **make**, **buy**, **sell** or **fund** our products or services. We learn their context and pain points, what holds them back and what they aspire to achieve. How can we make them awesome?





Anything that isn't delivered isn't helping anyone become more awesome or safe. In modern agile we ask ourselves, "How could valuable work be delivered faster?" Delivering value continuously requires us to divide larger amounts of value into **smaller pieces** that may be **delivered safely now** rather than later.

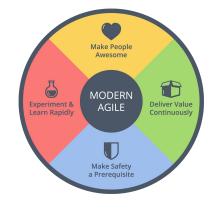
**Deliver Value Continuously** 





You can't make people awesome or make safety a prerequisite if you aren't learning. We learn rapidly by experimenting frequently. We make our experiments "safe to fail" so we are not afraid to conduct more experiments. When we get stuck or aren't learning enough, we take it as a sign that we need to learn more by running *more* experiments.

**Experiment & Learn Rapidly** 

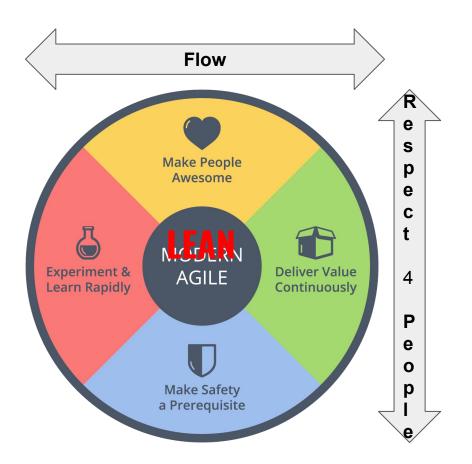




Safety is both a basic human need and a key to unlocking high performance. We actively make safety a prerequisite by establishing safety **before** engaging in any *hazardous* work.

We protect people's time, information, reputation, money, health and relationships. And we endeavor to make our collaborations, products and services resilient and safe.

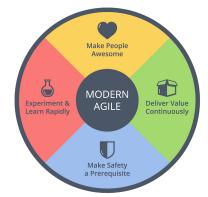
Make Safety a Prerequisite



It's all lean anyway!

## Safety





# Safety

The state of being safe; freedom from the occurrence or risk of injury, danger, or loss.

The quality of averting or not causing injury, danger, or loss.



## Perspectives and practices on safety

## Types of safety

Safety 1: Avoiding that things go wrong



- Ignores what goes right
- Assumes systems are decomposable
- Assumes function is bimodal



## Types of safety

## Safety 2:

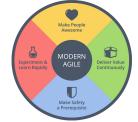


- Performance is flexible and variable
- Outcomes emerge from performance variability
- Variabilities add supra-linnearly



## Safety Thinking in Cynefin



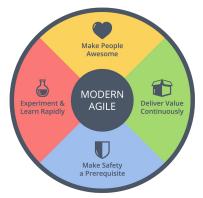


Complex Complicated Enabling constraints Governing constraints Loosely coupled Tightly coupled probe-sense-respond sense-analyse-respond Emergent Practice Good Practice Chaotic Obvious Lacking constraint Tightly constrained De-coupled No degrees of freedom act-sense-respond sense-categorise-respond Novel Practice Best Practice

1

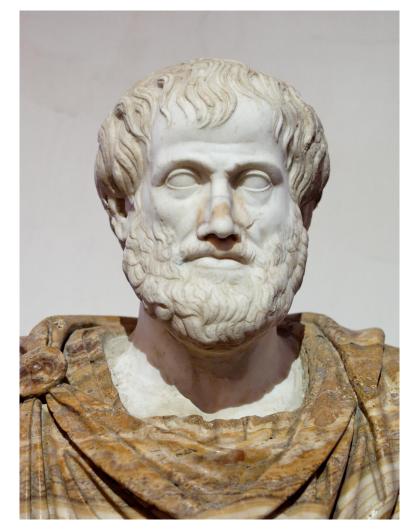
## Why Safety















#### Psychological Safety

Team members feel safe to take risks and be vulnerable in front of each other.

2

#### Dependability

Team members get things done on time and meet Google's high bar for excellence.

3

#### **Structure & Clarity**

Team members have clear roles, plans, and goals.

4

#### Meaning

Work is personally important to team members.

5

#### Impact

Team members think their work matters and creates change.



#### **Psychological Safety**



Individuals' perception of the consequences of taking interpersonal risks

A belief one will not be punished or humiliated for speaking up with ideas, questions, concerns or mistakes

People do not fully contribute unless psychological safety in the group is created and maintained. When they don't contribute, the power of cognitive diversity is left unrealised.

## In psychological safety

#### People feel they can:

- Be themselves
- Take risks
- Make mistakes
- Raise problems
- Ask questions
- Disagree





## Safety by (counter)example

#### Is it safe...



To be expected to be a team player... but evaluated on individual performance?

To have no say on the hiring of new team members?

To work on a story alone?

The have the same retro items appear again and again?

To do a fraught process manually?

To have to "guess" at the results of others' changes?

#### Mistakes



- Happen
- Frequently
- Are not culpable
- Should never have irreversible consequences

Any situation that leaves a person only less than one safeguard away from an incident is an unsafe situation.

What can you think to safeguard in your everyday work?

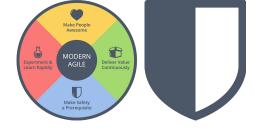


## Work safer today

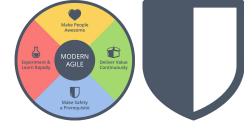
#### Safety in meetings

#### For safer meetings

- Encourage everyone to contribute
- Lend your privilege to ensure they are heard
- Review/Repeat people's points
- Listen
- Avoid dominating or interrupting
- Be caring, curious, non-judgemental







A short, informal dialogue conducted by workers just before doing work that poses actual or potential safety hazards.

It can take into account specifics of the people gathered to do the work, like:

- **Experience**: Are the people who will be doing the work experienced enough in how to do it safely? Have they had enough training or mentoring?
- **Pairing**: Is the work going to be done in pairs or with enough people to ensure that it is done safely?
- **Defenses**: What are specific defenses for the work? How will workers protect themselves and those who rely on their work?
- **Contingency**: What could go wrong and what will be done if it does go wrong?

#### Have a STOP WORK AUTHORITY card









Safety is a basic human need and a key to unlocking high

You will never be penalized for stopping unsafe work or speaking up about hazards













#### Replace blame with curiosity

"Regardless of what we discover, we understand and truly believe that everyone did the best job they could, given what they knew at the time, their skills and abilities, the resources available, and the situation at hand."

It's about creating a culture of blamelessness and a work environment in which incidents are opportunities—allowing you to examine and improve your processes and reliability.





#### Don't wait until the memory has faded

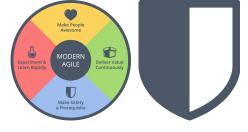
Eyewitness reports are the most notoriously unreliable elements in incidents

The time to handle something surprising, good or bad, is as it happens

The time go gather all the eyes and smarts around a wicked problem is before you try to solve it

This allows to optimise for the one thing worth optimising for: *learning*.

## Some generative questions



What are people most dependent on to do their job successfully?

Do you have the confidence to say you do not have the tools and resources to do something?

Has anyone explained what tools and resources are available?

Can you explain the method of this task and how you learned it?

What can you tell someone who is about to do this task for the first time?

Have you been set up for success?





Is there anything in your environment we can change that would help?

If you had \$50 000 (for example), how would you invest them to make this a better place to work?

What are the worst possible conditions to perform this task? When has that happened?

What frustrates you about this work area?

What makes your job easy? What makes your job hard? Tell me about a situation when your work was difficult.





Where are the bottlenecks?

What disrupts people and processes?

What do people have to 'tolerate' around here?

When and where do you have to be extra vigilant?

How has the work environment changed here, and how has it impacted your work

Where is the next incident going to happen?

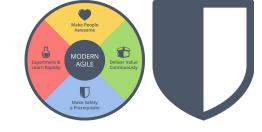
## What?, So What?, Now What?



A debrief with Christian Weinert

Based on the ladder of inference

## What?, So What?, Now What?



A debrief with Christian Weinert

WHAT? What happened? What did you notice

What facts or observations stood out?





A debrief with Christian Weinert (@robotroxx)

- SO WHAT? Why is that important in the context of your organisation?
- So What Hypotheses can you make, what conclusions are emerging

### What?, So What?, Now What?



NOW WHAT? What actions make sense?

#### Resources



www.modernagile.org

www.liberatingstructures.com

Look for the App:)